

**CAVERSHAM PRIMARY  
SCHOOL**



**PUPIL PREMIUM POLICY**

**(Please also see  
Pupil Premium Strategy Statement)**

**Date: February 2025**

**Review Date: February 2027**

**Pupil Premium Lead- Jo Grover (Co- Headteacher)**

## **Vision**

*Educating children to become successful, confident, responsible and caring citizens.*

The targeted and strategic use of The Pupil Premium will support us in achieving our vision.

As a Rights Respecting School we support and uphold the UNCRC and ensure that the children access the following rights:

### **Article 2**

The Convention applies to every child without discrimination, whatever their ethnicity, gender, religion, language, abilities or any other status, whatever they think or say, whatever their family background.

### **Article 3**

The best interests of the child must be a top priority in all decisions and actions that affect children.

### **Article 28**

Every child has the right to an education. Primary education must be free and different forms of secondary education must be available to every child. Discipline in schools must respect children's dignity and their rights. Richer countries must help poorer countries achieve this.

### **Article 29**

Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.

## **Purpose**

The Pupil Premium was introduced in April 2011 and paid by means of a specific grant based on school census figures for pupils.

The pupil premium grant (PPG) for publicly funded schools in England is for two purposes:

- To raise the attainment of disadvantaged pupils and closing the gap with their peers
- To support children and young people with parents in the regular armed forces

<https://www.gov.uk/government/publications/pupil-premium-allocations-and-conditions-of-grant-2024-to-2025>

Research has shown that pupils from deprived backgrounds underachieve compared to their non-deprived peers. The Government has identified different groups of pupils eligible for the Pupil Premium Grant. These include pupils who have been entitled to free school meals at any point in the last 6 years (known as Ever 6 FSM) and looked after children. Funding is also provided for service children.

The amount of money for each school is based on the number of pupils registered for FSM over a rolling 6- year period. The Pupil Premium rate per pupil for pupils in year groups Reception to Year 6 recorded as Ever FSM 6 in 2024/2025 is £1480 per eligible pupil. In addition to this, Looked After Children (calculated using the Children Looked After data returns) are allocated £2,570. Service children also qualify for a £340 premium. Pupils in state-funded schools in England attract the service pupil premium grant (SPP) if they meet the following 2 criteria:

- one of their parents is serving in the regular armed forces, including pupils with a parent who is on full commitment as part of the full-time reserve service - this includes pupils with a parent who is in the armed forces of another nation and is stationed in England
- they have been registered as a 'service child' on any school census in the past 6 years

They would also be eligible if:

- one of their parents died whilst serving in the armed forces and the pupil receives a pension under the Armed Forces Compensation Scheme or the War Pensions Scheme

The grant is allocated for the educational benefit of the pupils registered at the school.

### **Context of the school**

At Caversham Primary School we have relatively low levels of deprivation and the number of pupils entitled to Pupil Premium is below the national average. The national average in 2023- 24 was 24.6%. For 2024-25 we have 407 pupils on roll (February 2025) and 5% of these pupils are eligible for Pupil Premium. The school must ensure that funding is allocated to maximum benefit and that a clear action plan is in place. **(Please see the Pupil Premium Strategy Statement)**

### **Principles**

- We ensure that teaching and learning opportunities meet the needs of all of the pupils
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals.
- We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.

- Pupil Premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals.

### **Strategies**

- Pupil Premium will be clearly identifiable within the budget ;
- The Co-Head teachers, in consultation with the governors and senior staff, will decide how the Pupil Premium is spent for the benefit of entitled pupils ;
- The school will assess what additional provision should be made for the individual pupils ;
- The school will be accountable for how it has used the additional funding to support the achievement of those pupils covered by the Pupil Premium and the Co-Head teachers will report to the governing on how effective the intervention has been in achieving its aims;
- We will publish online information about how we have used the Premium;
- We will ensure that parents, governors and others are made fully aware of the attainment of pupils covered by the Premium;
- We will seek to further develop strategies and interventions which can improve the progress and attainment of these pupils;
- We will track the impact of the strategies put into place through the funding to ensure that we can show the value that has been added to the education of the entitled children;
- We will monitor evaluate and review the success of the impact of the pupil premium funding.

### **Provision**

The range of provision the staff and Governors consider making for this group include:

- Providing 1-1 and small group work focused on overcoming gaps in learning;
- Additional teaching and learning opportunities provided through collaborative projects, trained TAs or external agencies;
- The majority of our work through the pupil premium will be aimed at accelerating progress in order to move children to at least age- related expectations in Reading, Writing and Maths.
- In addition, the school recognises that the wider curriculum supports and enriches children's development in communication, English and Maths, and therefore funding will also be allocated to enable children to participate fully and actively in wider and extra-curricular activities including classes/clubs delivered by external providers on school premises and group tuition for musical instruments delivered by peripatetic teachers.

- Pupil Premium resources may also be used to target able children on Free School Meals to achieve GDS.

## Reporting

- It will be the responsibility of the Co- Headteachers to report to the Governors each term. This will include:
  - Data monitoring
  - Progress towards narrowing the gap for socially disadvantaged children
  - An outline of provision since the last meeting
  - An evaluation of progress in relation to cost
- The Designated Pupil Premium Governor will ensure that Pupil Premium reporting is made known to the Governing Body
- The Governing Body will ensure that an annual report is produced and published on the school website to demonstrate how the Pupil Premium Funding is being utilised to enhance opportunities, achievement and outcomes of those children.