



Caversham Primary School

Hemdean Road, Reading RG4 7RA

Tel: 0118 937 5454 Email: admin@cavershamprimary.reading.sch.uk

## Newsletter

28<sup>th</sup> November 2025- Issue No. 11

Core Values: **Compassion, Enthusiasm, Cooperation, Determination, Respect**

### Message from the Co-Headteachers...

Dear Parents and Carers,

It was lovely to see everyone starting the day with such energy and enthusiasm to Mrs Homer's Wake Up Shake Up this morning- please do remember that parents are welcome to join in too! As always, thank you to Mrs Homer for working so hard on the dance routines- it's such a great way to start the day, especially when there is the challenge of a new routine to master!

There has been an excited buzz in the air at Caversham Primary this week as we head ever closer to December. Children in EYFS, Year 1 and Year 2 have been busy learning words, songs and routines in preparation for their Christmas performances- we are very excited to see their performances over the next few weeks- they are such a highlight of the year!

This week our Year 3 pupils went to Balmore Park as part of their Geography work. They were able to use all of their learning about physical and human features to identify what they saw. It is always fantastic to be able to take learning out of the classroom and into the real world, while getting fresh air and exercise at the same time! We are very proud of the way that our Year 3 pupils behaved during their field trip and would like to say thank you to them for showing the school values so brilliantly while they were off site.

We are looking forward to seeing lots of you at the CPSA Christmas Fair tomorrow between 2pm and 5pm- it is always such a lovely event which raises a considerable amount of money for the school- and we would like to thank the CPSA and their band of merry Christmas helpers for working so hard to run such wonderful events for our school community. Please do remember that, although there will be lots of school staff and volunteers in attendance, parents are responsible for their children at the Christmas Fair.

Next week promises to be another exciting one at school with School Council elections on Monday afternoon (we will let you know the outcomes next week!), dress rehearsals for both Reception and KS1 pupils and of course lots of learning across the school.

Wishing all of our families a lovely weekend.

See you on Monday morning!

**Mrs Grover & Mrs Jones-King**

**Co-Headteachers**

*Caversham Primary is a Rights Respecting School.*

**RIGHT OF THE WEEK: Article 3- All adults should do what is best for you.**



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## **SAFEGUARDING**

### **Young carers**

#### **Do you think your child could be a Young Carer?**

At Caversham Primary School, we are committed to supporting all children and ensuring their time in school is one where they learn and grow into well rounded individuals with a good sense of wellbeing. We recognise that some of our children take on additional roles and responsibilities that may impact on this wellbeing.

A young carer is someone under 18 who may be caring for a family member who is ill, frail, disabled or has mental health or addiction problems. Young carers often take on practical and/or emotional caring responsibilities that would normally be expected of an adult. Research suggests there are at least 700,000 young carers in the UK but many do not realise they are a young carer.

Young Carers may engage in:

Practical tasks (cooking, housework and shopping)

Physical care (lifting or helping someone use the stairs)

Personal care (dressing, washing, helping with toilet needs)

Managing the family budget (collecting benefits and prescriptions)

Managing medication

Looking after younger siblings

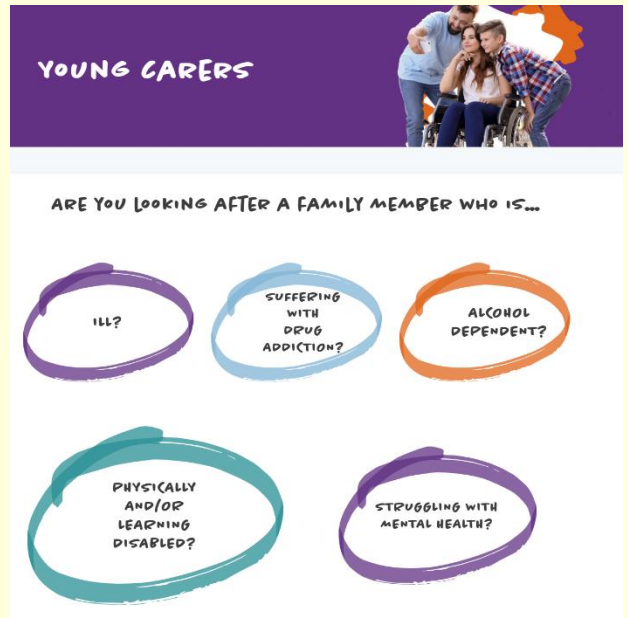
Helping someone communicate

We know that Young Carers may need a little extra support to enjoy and do well at school. At Caversham Primary, we are committed to ensuring that all pupils who are Young Carers are identified, and supported effectively with their wellbeing.

If you think your child might be a young carer, or could be affected by any of the issues we've highlighted, please contact the school office to make an appointment to speak or meet directly with the Co-Headteachers.

Any information that is given to us will be treated sensitively and no information will be shared without your knowledge.

<https://brighterfuturesforchildren.org/young-peoples-zone/young-carers/>





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## **ATTENDANCE AND PUNCTUALITY**

Please ensure that you complete an absence request form for any absence other than illness. The admin team will also ask you to provide evidence of any appointments. This helps us to monitor and track attendance accurately. This information will be used as part of discussions with the attendance support team from the local authority who scrutinise our attendance data and records.

Many thanks for your ongoing support in ensuring that all of our pupils attend well.

## **OPEN CLASSROOMS**

Thank you to all who attended the Open Classroom sessions that we held in school this week. The children were very proud to show off their work to you- we hope that you enjoyed sharing it and seeing the classrooms.

## **MATHS**

### **An alternative Advent Calendar**

Have a go at this year's mathematical Advent Calendar from Nrich:

<https://nrich.maths.org/advent-calendar-2025-primary>

There are 24 wonderful maths problems to keep you busy during December. The children might do some of them at school but we're not at school every day in December and we certainly won't fit them all in so we hope you might have fun at home with them too.

### **Primary Maths Challenge**

Congratulations to all the children from Years 5 and 6 who took part in this year's Primary Maths Challenge. There were lots of fantastic results this year and I'm sure that there will be quite a few children through to February's Bonus Round.

Special congratulations to our Bronze, Silver and Gold certificate winners:

Bronze: Rory HC, Poppy C and Linden H from Year 5 and Alec B, Sofia MG, James W, Thomas As and James L from Year 6

Silver: Advita S, Ekta J and Sawako E from Year 6

Gold: Muyang W from Year 5 and Oliver H from Year 6

## **WHATSAPP GROUPS**

We know that parents can find Whatsapp groups a useful way to connect with other parents in their child's year group, especially when they are new to school.

We would like to clarify that Whatsapp groups are not managed by the school and will not be used to share information directly. All school communications will come through the school email and text communications system.



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We would also just like to remind all users of Whatsapp groups of the school and local authority policy around acceptable parent behaviour and social media:

### Social Media

*On occasions some parents are tempted to make comments about the school, school staff, other parents and/or pupils on social media. Social media is not the forum for raising concerns or complaints about the school. If parents have a concern about the school, they can raise their concern directly with the Co-Headteacher and complaints can be raised through the school's Complaints Procedure. Parents and carers should take care when posting messages on social media. Parents are expected to treat everyone with respect and professionalism – even on social media - and adults should set a good example to their children and other pupils, and not use social media to criticise the school or its staff or pupils or make inappropriate comments. In the event that any pupil or parent/carer of a pupil is found to be posting inappropriate comments on social media, they will be reported to the appropriate 'report abuse' section of the social media site and consideration will be given to taking further action. Making potentially defamatory, offensive or derogatory comments about others on social media could have legal implications. In addition, threats of violence can lead to a criminal action. The school will also expect any pupil or parent/carer to remove such inappropriate comments immediately.*

Many thanks for your understanding and support with this.

### COMING UP . . .

05/12/2025	Coffee morning and pre- loved uniform sale
08/12/2025	KS1 (Y1 & Y2) Christmas performance to parents @ 1.30pm
09/12/2025	Whole School trip to Kenton Theatre
10/12/2025	Whole School trip to Kenton Theatre
11/12/2025	EYFS (Reception) Christmas performance to parents @ 10.45am
11/12/2025	KS1 (Y1 & Y2) Christmas performance to parents @ 1.30pm
12/12/2025	EYFS (Reception) Christmas performance to parents @ 10.45am
12/12/2025	KS1 (Y1 & Y2) Christmas performance to parents @ 1.30pm
15/12/2025	Year 3 & 4 Carols in the Hall @ 2.45pm- parents welcome!
16/12/2025	Year 5 & 6 Carols in the Hall @ 2.45pm- parents welcome!
17/12/2025	Pupil Christmas Lunch
17/12/2025	Y6 Greek Day with History Off the Page (more info to follow)
18/12/2025	Christmas parties- during school day



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19/12/2025

Term 2 ends

22/12/2025- 06/01/2026

**SCHOOL HOLIDAY**

05/01/2025

**INSET DAY- SCHOOL CLOSED TO PUPILS**

### **KNITTING CLUB**

I just wanted to say a big thank you to everyone in Knitting Club and our adult friends in our wider school community for their help with our knitted paper chains project. We started work in January and we have lots of chains to sell at the Christmas Fair. The children have worked so hard and I'd especially like to thank the volunteers from Years 4,5 and 6 who have spent so much time sewing the chains together. I'm really proud of everyone for their efforts. Come and find us at the Christmas Fair! It has always been very important to Mr Wright and myself that Knitting Club is free for children to attend so if anyone ever has any 4mm, 4.5mm, 5mm needles they don't need we'd be glad to have them.



*Mrs Barraclough*

### **ORATORY CROSS COUNTRY EVENT CANCELLED FOR 29<sup>TH</sup> NOVEMBER**

We have been informed that due to the heavy rain that has been forecast for Saturday The Oratory have had to cancel the cross country as the course will be too slippery and won't be safe. They want to make sure that this is a fun event and heavy rain probably won't encourage a love of running! They hope to run an alternative date in January and we will share any details closer to the time with further details.

Please also save the date for other cross country races taking place on Tuesday 3 March and Tuesday 24 March which will be in the format of a cross country relay.

### **CPSA NEWS**

We can't wait to see you all tomorrow! Please remember to [buy your tickets](#) online to speed up the entrance queues. You can still buy raffle tickets on the day and please take your baked goods/ shop bought nut free refreshments to the school hall.

Children remain your responsibility at all times during the fair. First aid is available next to the school office. If a child is lost they will be taken to the school office. We hope you have a really enjoyable Christmas fair.

*Joanna Hendrikx CPSA Chair*



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**PANTOMIME TRIP- URGENT RESPONSE NEEDED- DEADLINE OF 28<sup>TH</sup> NOVEMBER 2025**

The deadline for this is **today** and over a quarter of responses have still not been received.

**\*\*\*If you have not completed this form, please do so urgently as we need to plan staffing and travel arrangements\*\*\***

**YOU MUST COMPLETE THE FORM WITH A YES/ NO RESPONSE TO ATTENDING.**

***Peter Pan – The Kenton Theatre, Henley - Tuesday 9<sup>th</sup> and Wednesday 10<sup>th</sup> December 2025***

*As an end of term Christmas treat, we would like to take the pupils to see the pantomime 'Peter Pan' at The Kenton Theatre, Henley. This is a very exciting opportunity and we would like to take all 413 pupils split over two performances. Curriculum links include English, Drama, Dance, Art and Music as well as just being really good fun!*

*We have reserved tickets for all pupils at a special reduced rate and together with the cost of coaches we are asking for a voluntary contribution of £22.00 per child to be paid via ParentPay. Please complete the Google consent form linked [here](#) by **Friday 28<sup>th</sup> November 2025** (a separate Google form will be required for each child).*

**Please ensure that the consent form is completed before this deadline as we will need to confirm the number of pupils attending.**

*Please contact the school office if you experience any problems with payment. In some circumstances, if you are in receipt of pupil premium, the school can contribute towards the cost of the visit.*

*This year we are running two parallel trips so pupils from Reception to Year 6 will attend on both days. Classes will attend on the following days:*

**Tuesday 9<sup>th</sup> December 2025**

Year R Doves

Year 1 Skylarks

Year 2 Robins

Year 3 Alder

Year 4 Beech

Year 5 Hazel

Year 6 Spruce

**Wednesday 10<sup>th</sup> December 2025**

Year R Ducks

Year 1 Swallows

Year 2 Red Kites

Year 3 Ash

Year 4 Birch

Year 5 Holly

Year 6 Sycamore



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*On both days pupils will leave school at approximately 9:30am returning during lunch time.*

*On both Tuesday 9<sup>th</sup> and Wednesday 10<sup>th</sup> December the school dinner option for **all pupils** will be a **packed lunch only**. You will be able to order this in the normal way through ParentPay. Alternatively, pupils can bring their own packed lunch from home.*

*All pupils will need to bring a snack (nut free) and a named water bottle with them.*

*Staffing is currently being organised for the trip. Because it is a whole school trip, we will require a significant number of parent helpers in order for it to go ahead!*

*If you already hold current DBS clearance for Caversham Primary School, are available to join us on this trip and up for a bit of festive fun, please respond using the Google Form and a member of staff will be in touch. If you are available to help with the trip but do not currently hold a DBS with Caversham Primary, please contact the school office asap to begin the DBS process.*

*Kind regards  
School Office*

### **Sporting News**

Year 3 Football Tournament:

After school on Thursday, a team of very excited Year 3 footballers travelled on the mini bus to EP Collier, to take part in a football tournament. The team were made up of girls and boys who have attended Football Club this term, and they were really pleased to put their practice into action. They showed great skill and determination in matches against two local teams -EP Collier and Thameside - and after drawing 0-0 and winning 2-0, they came away as winners. Well done to all of those who took part. You were great ambassadors for the school.

Mrs Homer



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**Our Christmas tree was  
kindly donated by  
Richfield Garden Centre  
Reading**





Caversham Primary School

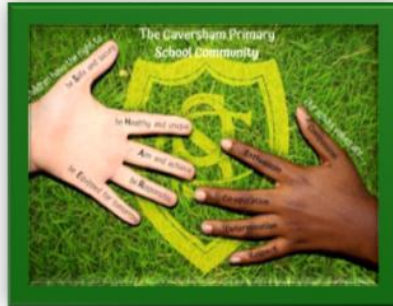
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Caversham Primary School

Learning for Life



## School Tours for Reception 2026

Join us for a school tour with the Co-Heads Mrs Jones-King and Mrs Grover.

Please contact the school office to book your visit:

Tuesday 21<sup>st</sup> October 2025 10.45am

Friday 7<sup>th</sup> November 2025 10.45am

Tuesday 11<sup>th</sup> November 2025 10.45am

Monday 17<sup>th</sup> November 2025 10.45am

Friday 28<sup>th</sup> November 2025 9.00am

Friday 5<sup>th</sup> December 2025 10.45am

Friday 9<sup>th</sup> January 2026 9.00am



We look forward to meeting you!

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## **YEAR GROUP UPDATES**

### **Reception: Doves and Ducks**



Another brilliant week in reception practising our Christmas play, learning all about the story of the 'Elves and the shoemaker' and thinking about all the things we are grateful for!



The elves came to visit us, which was very exciting, to give us a brand-new pair of shoes! The children couldn't believe how generous the elves had been. We wrote them thank you notes to show them how grateful we were! Next week we will be looking at the story of 'The Three Little Pigs' with our focus being on building during our independent learning time and making good choices at school.

In phonics this week we have been learning the sounds /f/ /ff/ and /l/ alongside the sight word 'go'. Next week we will be learning the sounds /ll/ and /ss/ alongside the sight word 'no'. Please continue practising these at home as well as reading with your children as often as possible. You should have recently received an invitation from Mr Brown and Mrs Grashoff, to a short phonics training session on 9th December at 2.30pm, which will help you to understand how we teach phonics and how you can help your children with their learning so if you're lacking in a bit of phonics confidence then please do come along and we will answer all your questions.

In maths this week the children have been using their perceptual subitising skills in increasingly complex arrangements, moving from dots in a line and arrangements of 2, to a focus on standard dice arrangements. Next week we will continue to engage with activities that draw attention to the purpose of counting - to find out 'how many' objects there are.

Just a quick reminder, if your child hasn't brought their costume in for the Christmas play yet, please can you bring it in as soon as possible as we have our first dress rehearsal next week.

### **Year 1: Skylarks and Swallows**



This week we started rehearsing our Christmas play on the stage in the hall. The acting, dancing and singing are starting to look great, you are in for a real treat! Thank you to all those who sent in costumes in, your contribution is very much appreciated. We are

just missing one child sized cooking apron, please send one in if you have one that we could borrow. Many thanks.



In English we have been revising how to write questions. We then wrote questions to find out more information about Dark - the character in our current book 'Orion and the Dark'. After that we sequenced the events in the book thinking about what happened at the beginning, middle and end of the story. In maths we have moved onto subtraction. We have been practising taking away with cubes, by drawing and crossing off and on a number line. In science we continued our topic on



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materials, this time looking at everyday objects that are made of several different materials. We thought about why, for example, an umbrella has metal poles, a fabric cover and a plastic handle.

We had fun in our art lesson finding and drawing shapes on photos of our faces. These could be regular shapes or organic irregular shapes.

The sounds covered in phonic lessons were: 'er' as in herb and 'ir' as in bird. The high frequency words were 'asked' and 'could'.

## Year 2: Red Kites and Robins

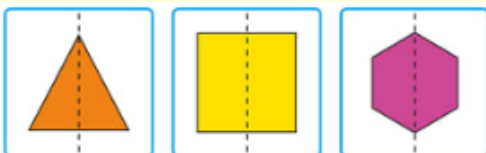


What a tremendous week it's been for Robins and Red Kites!

We had an exciting moment on Monday when Years 1 and 2 came together for the first time to rehearse. Everyone is doing so well and we're looking forward to see you all in the audience!



In English we did some research about pollution in the ocean. We watched some videos and learned about how plastics are damaging many habitats. Then we used our newly-acquired knowledge to make information posters designed to inform people about the importance of recycling and the dangers of plastics in the ocean.



In Maths we continued our learning about 2D and 3D shapes. We started the week by investigating symmetry. We talked about the difference between vertical and horizontal lines of symmetry and then looked at a range of 2D shapes to decide whether they were symmetrical or not. Later in the week we

focused our learning on 3D shapes, thinking specifically about faces, edges and vertices. In Year 2 we need to be able to use this vocabulary to describe shapes. For example, "A cube has 6 faces, 8 vertices and 12 edges".

Please note – lyrics for the Christmas play songs are now on Google Classroom for those that would like to learn them at home.

Have a great time at the Christmas Fair tomorrow if you're going!

## Year 3: Alder and Ash



### This Week in Our Learning

#### Maths:

We explored the 8 times table and discovered how knowing our 2 and 4 times tables can help us work out answers more quickly and confidently.





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### English:

We learned about monologues and even wrote our own! We focused on using *show, not tell* to reveal a character's feelings through actions, thoughts, and descriptions.

### Geography:

During our walk around Balmore Park, we looked carefully at our local area and identified both human features (things made by people) and physical features (natural parts of the environment).

### Art:

Using the rubbings we created last week, we tore and rearranged them to make exciting new pieces of artwork using texture and collage techniques.

## Year 4: Beech and Birch



This week in year 4 we wrote a diary entry imagining we were the main character from the book *How To Train Your Dragon*. In maths we learnt about using mental methods for addition and subtraction problems, and also practised how to solve word problems. In science we learnt about electrical conductors and insulators and made circuits to



test which materials conducted electricity. In geography we found out about rivers and their features, including ox bow lakes. In DT we completed our lolly stick pavilions and put cladding on them and in PE we learnt some passing techniques in hockey.

Aidan and Pak Hei (Birch)

## Year 5: Hazel and Holly



I really like basketball so far. We did dribbling and passing and concentrated on moving whilst dribbling. We also worked on communicating with the team and finding space to take the ball towards the goal. In inside PE we played different games using hoops and beanbags.



We made installations in boxes in Art. They didn't need to be anything in particular but to give audiences an experience if they were to step inside.

In computing we are coding soundtracks to fit a certain type of film. We all did the action genre and experimented with different tempos, beats and instruments.

In maths we have been adding fractions with different denominators, converting improper fractions to mixed fractions and adding mixed fractions.

In English we have been looking at the features of an advert and what might persuade someone to buy something. We created our own magical objects/creatures and thought about their characteristics, their purpose and appearance. We then used noun phrases, rhetorical questions,



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alliterative titles, hyperbole, superlatives and comparatives, endorsements to plan our own advert for our thing.

In Science we toured the school looking at the different materials used to construct it. We looked for wear and tear and weathering as we went. We talked about building work we had seen and the process of building buildings.

In RE we debated whether it was okay to celebrate bonfire night. We looked at the history of the occasion and why people celebrate it and then held a debate where class members put forward their argument. Some excellent points were made and the class was split by the end!

In French we have been learning the school subjects and how to say what we like and what we don't like.

Nazar and Poppy, Hazel

### **Year 6: Spruce and Sycamore**



Maths – In Maths we have just started a new subject 'Measuring Mass, Length and Capacity.' This week we looked at metric measures.

History – In History this week we have been learning about the Ancient Greeks. We learned about their culture and how they



lived.

Computing – we have looked at AI. We gave AI prompts, telling it to give us a picture and text.

Indoor PE – We have been learning Bhangra dance moves and making up our own Bhangra Dance.

English – We continued our pictorial book, 'The Arrival' by Shaun Tan. We have been writing journals about the father's arrival in strange city. We also found out about Ellis Island.

Science – How animals adapt to their environment. We created our own creatures and how they looked and lived.

RE – We read about what it means to be a Sikh and read about the Khalsa.

By Nihaal And Xander.



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**SAVE THE DATE**

**BACK TO SCHOOL  
DISCO IN THE SCHOOL  
HALL WITH  
DJ GAZZ**



Saturday 31st January  
3.30-4.15 pm  
4.20-5.05 pm  
5.10-5.55 pm

**GROOVY**

Adult bar in the dining hall  
Tickets on sale early January, £4 per child



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CATERLINK  
*Christmas*  
MENU 2025

**Main**

*Roast Turkey with Stuffing, Vegan Chipolata Sausage, Roast Potatoes, Garden Peas, Carrots, Sprouts and Gravy.*

OR

*Roast Parsnip & Sweet Potato Loaf with Stuffing, Vegan Chipolata Sausage, Roast Potatoes, Garden Peas, Carrots, Sprouts and Gravy.*

**Dessert**

*Gingerbread Biscuit*  
or  
*Chocolate Orange Brownie*  
or  
*Fresh Fruit*



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 Myclothing

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Promotional Code Valid Until  
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Excludes events hoodies, bundles &  
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Reading  
Libraries  
Events



# Book Bingo

## Win a £20 book voucher

**Monday 1 December to Saturday 31 January**  
**Children, Teens and Adults**  
**Sign up at your local library**

There are 2 ways to play:

EASY - complete a line either vertically, horizontally or diagonally.

HARD - complete the card!

Fill in the book details on the reverse of the card and get your card stamped each time you complete a square. You must have at least 3 different date stamps to enter either our Adults/Teens or under 13's prize draw.



**Reading**  
Libraries



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**\*\*Please note that Caversham Primary School is not endorsing any services, providers, schools, local clubs or organisations who promote activities or tickets through our newsletter. If you have any specific questions, please contact the provider directly**

## THE CHOIR OF ST GEORGE'S CHAPEL, WINDSOR CASTLE



### Girls and Boys

in Y2-3 are invited to apply to attend one of our

### Chorister for a Day

events to be held on

**Sunday 18 January & Sunday 25 January 2026**

from 12.30pm to 6.30pm at St George's Chapel, Windsor Castle, Windsor SL4 1NJ

Advance booking is essential, with priority given to children in Year 3.

Closing date for applications: Sunday 11 January 2026

Please contact Francesca Alden Email [cfad@stgeorges-windsor.org](mailto:cfad@stgeorges-windsor.org)

[www.stgeorges-windsor.org/events/cfad2026](http://www.stgeorges-windsor.org/events/cfad2026)

**Chorister for a Day** is a wonderful opportunity for girls and boys aged 6-8 (Yrs 2-3 at school) and their parents and carers to experience a day as a chorister in our world-famous choir of children and professional adult singers. New choristers typically join the choir at the start of Year 4 and this event is designed to help potential choristership applicants find out more about life as a chorister ahead of auditions in February. The programme of events will include various activities, ending with the Chorister for a Day participants taking part in Choral Evensong with the Choir of St George's Chapel, Windsor Castle.



Choristers at St George's rehearse every weekday morning and sing services on four weekdays and on a Sunday (Saturdays are mostly commitment free). This schedule develops not only their musical talents, but nurtures key skills such as leadership, team work, and time management. The Choristers are educated and board part-time at St George's School on generous scholarships, and limited means-tested bursaries may be available. The choristers all receive singing lessons from one of the UK's finest teachers of young voices, and receive instrumental and theory tuition. More information on all aspects of being a chorister will be available at *Chorister for a Day*.

The Choir was founded in 1348, and is now a choir of mixed girl and boy choristers and adult lay clerks (both male and female who provide the alto, tenor and bass parts). The choir sings regularly in the presence of His Majesty the King and other members of the Royal family, at annual events such as Garter Day and Easter Sunday Mattins, and at special events.

In 2018, this included singing at both Royal Weddings in St George's Chapel: for The Duke and Duchess of Sussex in May, and for HRH Princess Eugenie and Mr Jack Brooksbank in October. In September 2022 the choir sang at the Committal Service for Her late Majesty Queen Elizabeth II in St George's Chapel. The choir released a CD of Christmas music in 2019 on the Hyperion label which was met with critical acclaim, and a recording with the Band of the Household Cavalry was released in November 2022. The choir has also broadcast on radio, most recently in May 2024 with Choral Evensong (BBC Radio 3), and given concerts in the Windsor Festival and the Thaxted Festival.



It is important to note that we are not looking for musical stars at this stage – we are looking for children between the ages of six and eight who have the potential to develop their fledgling musical talent, who would like to consider the opportunity of applying for a choristership, and above all who would enjoy this sort of event.

[www.stgeorges-windsor.org](http://www.stgeorges-windsor.org)

[www.stgwindsor.org](http://www.stgwindsor.org)



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## CHRISTMAS MARKET

at Caversham Baptist Church

Caversham late-night shopping

4.30-8.30pm Friday 5<sup>th</sup> December 2025

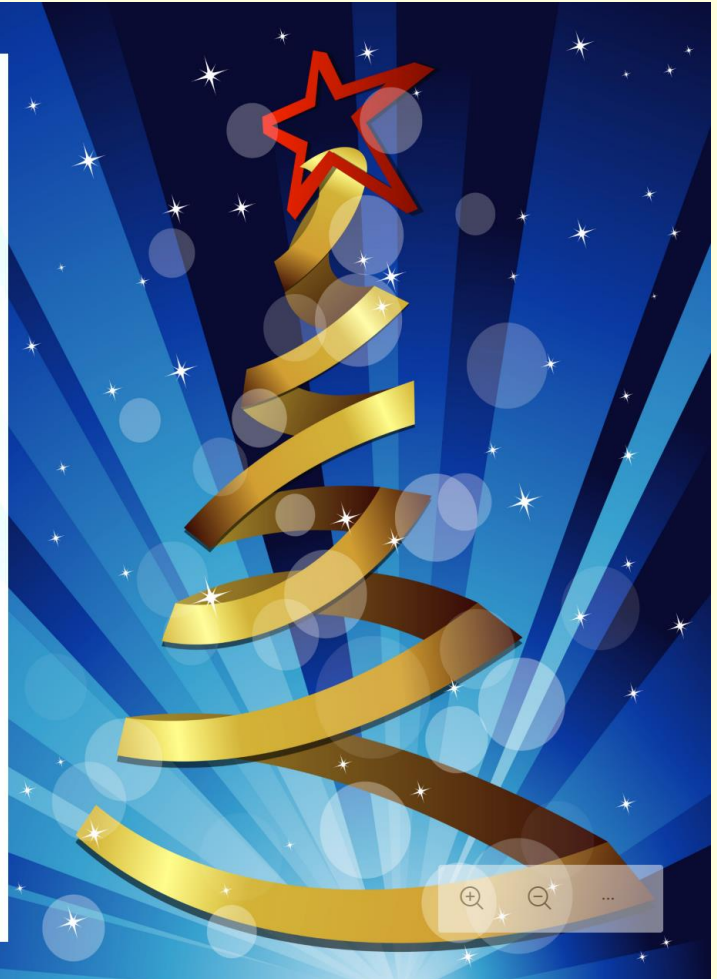
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**WHEN -**  
SATURDAY 24 JANUARY

**WHERE -**  
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**TIMINGS -**  
ENTRY SLOTS FROM 11AM  
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### Age

5 - 12 Years Old

### Venues

Newbury:  
Winchcombe School

Maidenhead:  
Alwyn Infant School

Reading:  
Calcot Junior School

### Dates + Times

Monday 22nd, Tuesday 23rd  
December & Friday 2nd January

Standard day: 9am-3pm  
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