

# Caversham Primary School

## Safeguarding Curriculum

	Core Values	Safeguarding aspects taught as part of ongoing learning across the whole school	Year Group Specific Aspects						
			Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1	Respect	<ul style="list-style-type: none"> <li>Transition: Building attachments/relationships and trust</li> <li>UNICEF Rights Respecting Schools work</li> <li>PSHE: <i>Jigsaw scheme of work</i></li> <li>Writing of Class Charter</li> <li>Safety in PE</li> <li>Safety in Science</li> </ul>	<ul style="list-style-type: none"> <li><b>All year</b> - children are provided with opportunities to assess and take managed risks through continuous provision</li> <li>Healthy food, exercise and sleep</li> <li>Safe behavior in the classroom and playground</li> </ul>	<ul style="list-style-type: none"> <li>Using Year 1 provision safely</li> <li>Using tools safely</li> <li>Road safety for walk in locality</li> <li>Stranger danger</li> </ul>	<ul style="list-style-type: none"> <li>Road safety for walk in locality</li> <li>Stranger danger</li> <li>Rights and responsibilities</li> </ul>	<ul style="list-style-type: none"> <li>Food hygiene and using tools safely</li> <li>School trip safety</li> </ul>	<ul style="list-style-type: none"> <li>E safety</li> <li>Water safety- rivers</li> </ul>	<ul style="list-style-type: none"> <li>Electrical safety</li> <li>Using tools safely</li> <li>School trip safety</li> </ul>	<ul style="list-style-type: none"> <li>Manor Adventure - water safety, road safety, using tools safely (e.g. climbing equipment)</li> <li>First Aid training</li> </ul>
Autumn 2	Enthusiasm	<ul style="list-style-type: none"> <li>UNICEF Rights Respecting Schools work</li> <li>PSHE: <i>Jigsaw scheme of work</i></li> <li>Anti Bullying Week</li> <li>Safety in PE</li> <li>Safety in Science</li> </ul>	<ul style="list-style-type: none"> <li>Firework Safety</li> <li>Safety when cooking</li> <li>People Who Help Us</li> <li>Stranger Danger</li> <li>Calling 999</li> <li>Standing up for yourself- saying NO</li> </ul>	<ul style="list-style-type: none"> <li>What is bullying?</li> <li>What do I do about bullying?</li> </ul>	<ul style="list-style-type: none"> <li>Why does bullying happen?</li> <li>Standing up for myself and others</li> <li>Using tools safely</li> </ul>	<ul style="list-style-type: none"> <li>Family conflict</li> <li>Witness and feelings, witness and solutions</li> </ul>	<ul style="list-style-type: none"> <li>Using tools safely</li> <li>School trip safety</li> <li>Road safety- using public transport</li> <li>Understanding bullying</li> </ul>	<ul style="list-style-type: none"> <li>Racism</li> <li>Rumours and name calling</li> <li>Types of bullying</li> </ul>	<ul style="list-style-type: none"> <li>Using tools safely</li> <li>Power struggles</li> <li>Why bully?</li> <li>Electrical safety</li> </ul>
Spring 1	Co-operation	<ul style="list-style-type: none"> <li>UNICEF Rights Respecting Schools work</li> <li>NSPCC 'Speak Out, Stay Safe' assembly for KS1&amp; KS2</li> <li>NSPCC 'Talk Pants' for EYFS</li> <li>Safer Internet Day</li> <li>Children's Mental Health Week</li> <li>Louis Taylor Road Safety Education Shows</li> <li>PSHE: <i>Jigsaw scheme of work</i></li> <li>Democracy - Voting for Pupil Voice (School council) representatives (R-Y6)</li> <li>Safety in PE</li> <li>Safety in Science</li> </ul>	<ul style="list-style-type: none"> <li>Water safety</li> <li>Using tools safely in creative development</li> <li>Adventure playground safety</li> </ul>	<ul style="list-style-type: none"> <li>Using tools safely</li> </ul>		<ul style="list-style-type: none"> <li>Being safe or unsafe?</li> <li>Using tools safely</li> </ul>	<ul style="list-style-type: none"> <li>Swimming Lessons- water safety</li> </ul>	<ul style="list-style-type: none"> <li>Using tools safely</li> <li>Fire Safety- Royal Berkshire Fire and Rescue Virtual workshop</li> </ul>	<ul style="list-style-type: none"> <li>Bikeability - road safety</li> </ul>
Spring 2	Compassion	<ul style="list-style-type: none"> <li>UNICEF Rights Respecting Schools work</li> <li>PSHE: <i>Jigsaw scheme of work</i></li> <li>Safety in PE</li> <li>Safety in Science</li> <li>Life bus visits promoting safeguarding</li> </ul>	<ul style="list-style-type: none"> <li>Animal safety</li> <li>Personal hygiene</li> <li>Stranger danger</li> </ul>		<ul style="list-style-type: none"> <li>Using tools safely</li> <li>School trip safety</li> </ul>		<ul style="list-style-type: none"> <li>Using tools safely</li> <li>Healthy friendships</li> <li>Celebrating my inner strength and assertiveness</li> </ul>	<ul style="list-style-type: none"> <li>NSPCC 'Speak Out, Stay Safe' workshop</li> </ul>	<ul style="list-style-type: none"> <li>Using tools safely, food hygiene</li> <li>NSPCC 'Speak Out, Stay Safe' workshop</li> </ul>
Summer 1	Determination	<ul style="list-style-type: none"> <li>UNICEF Rights Respecting Schools work</li> <li>PSHE: <i>Jigsaw scheme of work</i></li> <li>Safety in PE</li> <li>Safety in Science</li> <li>NSPCC 'Talk Pants' for EYFS</li> </ul>	<ul style="list-style-type: none"> <li>Sports day safety</li> <li>Falling out and bullying</li> </ul>	<ul style="list-style-type: none"> <li>School trip safety</li> <li>Food hygiene and using tools safely</li> <li>People who help us</li> </ul>	<ul style="list-style-type: none"> <li>Keeping safe- exploring physical contact</li> <li>Secrets</li> <li>Fire safety</li> </ul>	<ul style="list-style-type: none"> <li>Keeping myself safe online</li> <li>Using tools safely</li> </ul>	<ul style="list-style-type: none"> <li>Electrical safety</li> </ul>	<ul style="list-style-type: none"> <li>Food hygiene and using tools safely</li> <li>Online safety</li> <li>Blenheim Bushcraft overnight- resilience, independence, safety</li> </ul>	<ul style="list-style-type: none"> <li>Food hygiene and using tools safely</li> <li>Power and control</li> <li>Being online- real or fake? Safe or unsafe?</li> <li>Using technology responsibly</li> </ul>
Summer 2	Reflection on all core values	<ul style="list-style-type: none"> <li>Water Safety Week</li> <li>UNICEF Rights Respecting Schools work</li> <li>PSHE: <i>Jigsaw scheme of work</i></li> <li>Safety in PE</li> <li>Safety in Science</li> <li>Water safety- RNLI assemblies</li> </ul>	<ul style="list-style-type: none"> <li>Sun safety</li> <li>Keeping safe on a farm</li> <li>School trip safety</li> <li>Respecting my body</li> </ul>	<ul style="list-style-type: none"> <li>Boys and Girls bodies</li> <li>E safety</li> </ul>	<ul style="list-style-type: none"> <li>Food hygiene and using tools safely</li> <li>School trip safety</li> <li>E safety</li> </ul>	<ul style="list-style-type: none"> <li>E safety</li> </ul>	<ul style="list-style-type: none"> <li>Food hygiene and using tools safely</li> <li>Electrical safety</li> </ul>	<ul style="list-style-type: none"> <li>E safety</li> <li>SRE</li> </ul>	<ul style="list-style-type: none"> <li>SRE</li> <li>Swimming lessons (for children who cannot swim at least 25m)</li> <li>E safety</li> <li>Financial safety training (Bank of England)</li> </ul>

Assemblies and Collective Worship link to the theme and include safeguarding aspects including through our work as a UNICEF Gold Rights Respecting School

Mental Health and Wellbeing Lead, ELSA support for pupils and staff throughout the year.

### Online Safety

Computing (Ilearn 2) & PSHE curriculum (Jigsaw)  
Assemblies & newsletters  
Parent awareness sessions  
Safer Internet Day  
Specific group and 1:1 activities responding to needs of cohorts

### Sex and Relationships

PSHE curriculum- Jigsaw  
SRE talks with Y5 & Y6  
Specific group and 1:1 activities responding to needs of cohorts  
NSPCC 'Speak out, Stay safe' assemblies and workshops

### Female Genital Mutilation

PSHE Curriculum- permission (Jigsaw)  
NSPCC - 'PANTS', 'Speak out, stay safe' assemblies and workshops for Y5/ Y6  
Children are taught what part of their bodies are private and about privacy and permission  
Children signposted where to go for help

### Keeping Physically Healthy

PSHE (Jigsaw) & P.E curriculum (Get set 4 PE)  
DT curriculum (Kapow)- food  
P.E lessons, playtimes and extra-curricular clubs  
Science curriculum  
External coaches/ visitors to school  
School nursing team visits  
First aid training courses

### Stranger Danger

School visits- pre visit discussions & risk assessments  
Assemblies and PSHE  
Circle time  
Specific group and 1:1 activities responding to needs of cohorts

### Mental Health

Nurturing school ethos- Therapeutic, trauma informed practice  
Emotional Literacy practitioner in school  
Play therapy  
Circle times  
Designated Mental Health Lead in school  
Specific group and 1:1 activities responding to needs of cohorts  
Charity awareness days - e.g. MIND charity  
Use of wellbeing initiatives for staff and children - Yoga  
Lego Therapy  
Drawing and talking therapy  
Lunch club  
Worry boxes

### Domestic Violence

Goals and aspirations  
Healthy relationships education (physically and emotionally)- part of PSHE curriculum- Jigsaw  
Forced Marriages  
Healthy relationships education (physically and emotionally)- part of PSHE curriculum- Jigsaw

### **Safeguarding in our Curriculum**



### Bullying- including cyber bullying (child on child abuse)

Anti bullying week  
School Council  
Active play at lunch  
Safer internet Day  
E-Safety built into the computing curriculum (Ilearn 2)  
Restorative conversations - therapeutic behaviour policy

### Discriminatory behaviour

PSHE curriculum (Jigsaw)- celebrating differences & relationships  
RE curriculum  
Assemblies and visitors to school  
Specific group and 1:1 activities responding to needs

### Fire and Water Safety

Assemblies/ workshops  
Residential overnight visits- Y5 Bushcraft/ Y6 Manor Adventure  
Fire drills

### Road Safety and Rail Safety

Road and rail safety assemblies and workshops  
Residential trips/school visits

### Children Missing In Education

PSHE curriculum- Jigsaw  
Celebration of achievements - it's good to be me  
British Values- democracy, rule of law, individual liberty, mutual respect and tolerance  
School values and ethos built into the culture

### Drugs, alcohol and tobacco

PSHE/Science/P.E curriculum  
Specific group and 1:1 activities responding to needs of cohorts  
First aid policy

### Sexual harassment and sexual violence (child on child abuse)

PSHE curriculum- Jigsaw  
PSHE association unit of work- KS2  
Specific group and 1:1 activities responding to needs of cohorts

### Child Sexual Exploitation

NSPCC workshops, PANTS, 'Speak out, stay safe'  
Specific group and 1:1 activities responding to needs of cohorts  
SRE/healthy relationships talks  
PSHE curriculum (Jigsaw)

### Radicalisation and Extremism

Prevent agenda  
PSHE Curriculum (Jigsaw) Healthy relationships & Celebrating difference  
British Values- democracy, rule of law, individual liberty, mutual respect and tolerance  
Core school values of compassion, co-operation, determination, enthusiasm and respect