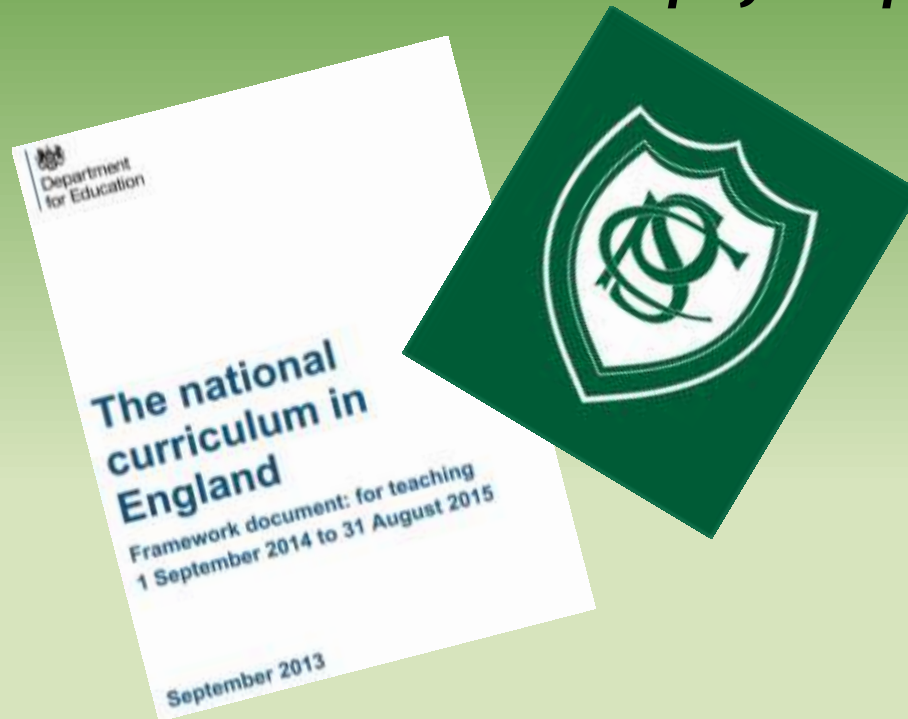


THE NEW PRIMARY CURRICULUM 2014:

An information workshop for parents



Information from the DFE

- There is a statutory National Curriculum as well as a whole school curriculum. All schools must provide a curriculum that is broadly based, balanced and meets the needs of all pupils.
- English, Maths and Science are the building blocks of education- taught both as subjects and through cross-curricular approach



Information from the DFE

- In Maths there will be greater rigour. There will be a greater emphasis on arithmetic, and the promotion of efficient written methods of long multiplication and division. There will also be more demanding content in fractions, decimals and percentages. Depth of understanding not superficial acceleration.
- In Science there is a stronger focus on the importance of scientific knowledge and the core scientific concepts underpinning pupils' understanding. For the first time children will learn about evolution and inheritance.



Key Changes to the National Curriculum

- Pupils of compulsory school age in community and foundation schools, including special schools, and in voluntary aided and voluntary controlled schools must follow the National Curriculum.
- Schools are free to choose how they organise their school day, as long as the content of the National Curriculum programmes of study is taught to all pupils.



Key Changes to the National Curriculum

- No PSHE or RE contained within the Curriculum 2014 (but still to be taught).
- Act of daily worship expected.
- RE must be taught for 45 hours a year, including daily worship.



Key Changes to the National Curriculum

- The new National Curriculum identifies what to teach but not how to teach.
- The study of languages is compulsory in Key Stage 2.
- Replace the current ICT curriculum with a new computing curriculum with a much greater emphasis on computational thinking and practical programming skills.
- The new National Curriculum does not have levels of attainment, but expectations at each banding - this will not be finalised until 2016.



A world without levels...

To replace levels there will be 3 age related bands:

- **Emerging** – Working towards year group expectations.
- **Met** – Meeting year group expectations.
- **Exceeding** – Working beyond year group expectations.



A world without levels...

Reporting arrangements for this year:

- Reading, Writing, Maths, and Science will continue to be assessed using National Curriculum levels.
- Foundation Subjects (everything else!) will be reported using the new bands:

ICT:						
I ASSESS MY EFFORT TO BE:			NATIONAL CURRICULUM LEVEL			
High	1	2	3	4	Low	5

ICT:						
I ASSESS MY EFFORT TO BE:			AGE RELATED ATTAINMENT			
High	1	2	3	4	Low	5
			Emerging	Met		Exceeding

How will this look at Caversham Primary?

Year Group: 1		Caversham Primary School - Key Stage 1 Termly Overview										AUTUMN TERM											
Week Beginning:	8/9	15/9	22/9	29/9	6/10	13/10	20/10	27/10	3/11	10/11	17/11	24/11	1/12	8/12	15/12								
Assembly/special note:					Assembly – Black History Month			Christmas Play Rehearsals from half term															
Big Question	Who on earth am I?																						
Topic	Ourselves							Where I live (local area)															
Core																							
English/Literacy	Stories with familiar settings Dogger/The Lost Puppy)		Stories with Rhyme (Favourite food)		Non-fiction Alphabetical Order/ Dictionaries		Simple/ Super Sentences		Subjects				Stories with Repetitive Language- Up Up and Away		We're Going on a Lion/Bear Hunt		Stories from Other Cultures- Handa's Hen						
Maths/Numeracy	Number work	Adding with objects		2D shapes	No. bonds to 10	Subtraction with objects							Assessment Week	Adding/subtraction using a number line		Pictograms	Money	Counting in multiples	Measuring				
Knowledge and Understanding of the World - to be																							
Science	Seasons		Senses		ago week		The human body		Healthy Eating		Half Term					taught in thematic blocks (except ICT)							
History	Changes within living memory						Changes within living memory									Seasons				Materials (buildings)			
Geography	Simple Fieldwork/ observational skills						Simple Fieldwork/ observational skills Trip to Bugs Bottom									Events beyond living memory Walk down Hemdean Road							
RE	Does God want Christians...						...to look after the world?									Human/ Physical Features & Mapping				Comparing Caversham to Handa's village			
ICT 1 session per week	Creating & Evaluating						Creating & Evaluating									What gift would I have given to Jesus if he had been born in my town and not Bethlehem?							
PE 2 sessions per week	<i>Indoor:</i> Gymnastics (Travelling) <i>Outdoor:</i> Multiskills						<i>Indoor:</i> Gymnastic (Travelling) <i>Outdoor:</i> Multiskills									Creating & Evaluating							
Creative Development -																							
Art	Practising pastel skills resulting in self-portrait		Have		Pipe cleaner sculpture	Landscape sketching/painting following trip.			to be taught in thematic blocks				Decorate houses using printing/collage etc		Christmas cards/decorations								
DT	Scissor skills				Cooking/tasting food			Plan and build 3D houses in a shoebox- using different techniques															
Music	Follow and create a beat				Making different sounds			Exploring pitch/Singing songs for Christmas Play															
Personal, social, health and economic education-																							
PSHE/SHARE	Class Charter/ Getting to know me			Making Healthy Choices			to be taught weekly				Family		Similarities and Differences										

How will this look at Caversham Primary?

Caversham Primary School

Year 3 Class 3SD Autumn Term 1

	FRIDAY	THURSDAY	WEDNESDAY	TUESDAY	MONDAY	
						8:50 - 9:10
	Literacy Carousel					
	Wake and Shake					
	Literacy	Literacy	Literacy	Literacy	Literacy: • 10 minutes spelling/phonics Respond to feedback or target evidence.	9.10 - 10.20
	MFL	P4C	PSHE	PSHE	Circle time	10.20 - 10.40
	Break					10.40 - 10.55
	Indoor PE	Maths	Maths	Maths	Computing	10.55 - 12.00
	H	C	N	U	L	
	Register and peer message					
	Maths	Music	K.U.W		Maths	1.00 - 1.55
		C.D.		Outdoor P.E	K.U.W	1.55 - 2.50
						2:50 - 3:10
	Assembly					

How will this look at Caversham Primary?

Caversham Primary School Weekly Planner

Wk 3 : 29/9/14

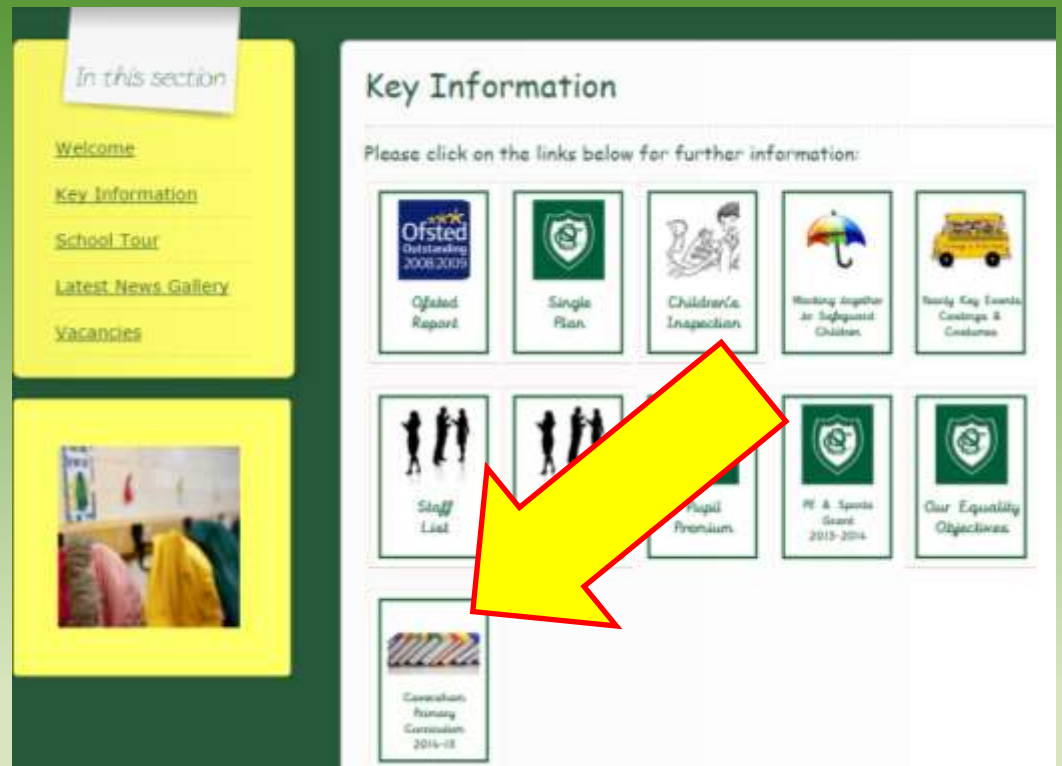
Teacher: CM/CW/ED Year



The BIG Question: Who on earth am I?			
HISTORY	Learning Question	Learning Activity (including details of teaching input, opportunities for independent learning, extension opportunities for G and T pupils and support for SEN pupils, assessment opportunities)	Resources
GEOGRAPHY	How are plants classified?	<p>Starter: Look at a range of classification groups for plants - what is a tree? How does it differ from a shrub?</p> <p>Input: What classifications of plants are native to the UK? <u>Our locality?</u> Teacher to model using the app. Put children into mixed ability groups.</p> <p>Use the snap leaf app on <u>ipads</u> to analyse plants in the grounds. Note down key information about them and then create a QR code for display outside. PRINT THESE and write the name of the plant onto it! Put the QR codes up around the grounds.</p> <p>P: How many ways can you think of to classify plants?</p>	CM - Notebook
SCIENCE	Opportunities for links to Rights Respecting Schools, Values Education, Global citizenship, Philosophy		
KUW:	Do plants have feelings? Do they have rights?		

Where can I find the CPS curriculum?

www.cavershamprimary.org













In this section

- [Welcome](#)
- [Key Information](#)
- [School Tour](#)
- [Latest News Gallery](#)
- [Vacancies](#)

Key Information

Please click on the links below for further information:

 Ofsted Report	 Single Plan	 Children's Inspection	 Working Together to Support Children	 Ready, Set, Go! Events, Celebrations & Costumes
 Staff List	 Pupil Premium	 PE & Sports Start 2015-2016	 Our Equality Objectives	
 Caversham Primary Curriculum 2014-15				

A large yellow arrow with a red outline points from the 'Key Information' section towards the 'Staff List' and 'Pupil Premium' links.



Updates for the Marking Policy

- ‘Yippee Yellow’ - good quality work that meets the LO.
- ‘Green for Growth’ - areas for improvement including mistakes relating to spelling and grammar (appropriate for the developmental stage of each pupil)
- ‘Purple Polishing Pen’ - children correct and improve (up-level) their green markings.



What does the marking look like?

alliteration *p* A behemoth of a ship, the Retardis is the next step in large water travel. Equipped with ten Tesla towers, a plasma cannon, a missile launcher, sub-dimensional *we* *carriage* and an infinite amount of rooms able to generate anything. This beast of a ship could easily *blast* *make* its way through the Arctic with sea monsters causing only minor inconvenience.

tense *formal?* *voice* *✓ brackets* Made with diamond infused titanium, the ship is completely water-tight and indestructible. If the boat is *also* *rocking* too much *you* can go into one of the infinite rooms where the rocking does not affect it. I made one of the rooms is a nebula (space cloud made of pure energy) which powers all of the electronics on the boat, allowing for extreme energy usage.

You have used fantastic technical vocabulary to explain how your boat works.

Remember to use a formal voice for this text-type.

Any Questions?