

Groovy Greeks	Knowing	Understanding	Applying	Analysing	Creating	Evaluating
	1 point	2 points	3 points	4 points	5 points	6 points
Verbal I enjoy reading, writing and speaking	Name 10 Greek Gods.	Write a list of reasons why learning about Ancient Greece is important to you.	Read an Ancient Greek Myth. Write a book review explaining if you enjoyed it or not.	Which is the fiercest Greek mythical monster? Write a speech explaining why you believe this.	Write your own version of a Greek Myth set in modern times.	Is it important to learn about Ancient Greece in school? Write a report explaining your view.
Mathematical I enjoy working with numbers and science	Work out exactly how long ago the Ancient Greeks lived.	Find out which country won the most gold/silver and bronze medals at the 2012 Olympics. Why do you think this was?	How many countries will compete in the Olympic Games next year and how many athletes? Present your findings, showing how you calculated your answers.	A marathon is 26.22 miles. Calculate how many marathon distances there are between ten locations in Greece. Use a scale map to help you!	Plan your own Olympic event. Create a timetable to show how you will organise the heats, quarter-finals, semi-finals and final.	Research and evaluate the cost of the modern Olympic games. Is it worth it? How do you feel about some of the money coming from by fast food company sponsorship?
Visual I enjoy painting, drawing and visualising	Paint a picture of the Parthenon in Athens.	Dress up like a Spartan. Take a photograph and stick it in your homework book.	Design a new front cover for 'The Outsiders'	Look at a picture on an Ancient Greek pot. Explain what it tells us about life in Ancient Greece.	Create a model of the Trojan Horse, complete with escape hatch!	Contrast Greek lettering with our alphabet and create a poster or artwork to teach others.
Kinaesthetic I enjoy doing hands-on activities	Draw a map of Ancient Greece and identify major cities and geographical features.	Take photos of five things we still use today that the Ancient Greeks invented. Stick them in your homework book.	Create a model of a Greek God.	Take part in your own Olympic event five times. Record your achievements. What can you do to improve your performance each time?	Cook a traditional Greek dish. Write out the recipe.	Design and make your own Ancient Greek pottery pot.
Musical I enjoy listening and making music	Listen to and describe a piece of modern Greek music.	Write a Greek battle chant.	Learn a Greek dance. Video or take photos of you doing it.	Was music important in Ancient Greek times? When was it used?	Design and make an appropriate Greek string or wind instrument.	Play a tune using Greek style instruments that would fit into the Greek era. Evaluate your performance.
Intrapersonal I enjoy working by myself	Order 5 events according to the date that they were introduced to the Olympics.	Draw a storyboard showing three or more scenes from an Ancient Greek myth.	Make your own Greek coins and detail how money is organised in Greece.	Write the diary of a Spartan soldier. 'Show not tell' the emotions of the soldier.	Use Scratch to create a program about an aspect of Ancient Greek life.	"Reading 'The Outsiders' was fun!" Do you agree with this? Write a report justifying your opinion.
Interpersonal I enjoy working with people	Explain to a friend the difference between the cities of Athens and Sparta. Take a photo of you both for your homework book.	With a partner, find out the names of the 2016 Olympic mascots. Who or what are they named after?	With other children, create a video persuading others that one city state is better than another.	Create a quiz about Ancient Greece or the Olympics to use in class.	With a partner, create your own version of the Olympic rings in fabric, papier mache, wood or another medium.	With a partner, debate the ethical conundrum of the Elgin Marbles.

Guidelines

Choose a minimum of 6 activities – your aim is to gather more than 20 points.

You should not do more than three activities from any column or row.

You must provide evidence for your chosen activities and record it in your homework book. This could be in the form of writing, photographs, drawings, comments from your family etc.

Project homework will be **set on a Thursday** and must be **handed in the following Monday**. The project will run for 6 weeks including half term.

Please highlight and date the activity on the grid above.